# დოქტორანტურაში შემსვლელთათვის ინგლისურ ენაში B2 დონეზე

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მოსმენისას და კიტხვისას იგი სცილდება ფაქტობრივი ინფორმაციის ცალკეული პუნქტების გაგებას, შეუძლია განასხვავოს ძირითადი და მეორეხარისხოვანი საკითხები და ტექსტის ზოგადი თემა.

რაც შეეხება წერას. მან უნდა შეძლოს როგორც არგუმენტის ჩამოყალიბება, ასევე მოვლენებს აღწერა და თხრობა, ესსეს დაწერა, რომელშიც გადმოსცემს თავის აზრს, ზეპირი გასაუბრება აღნიშნულ საკითხზე.

### **TEST B2**

### Reading

**Part I.** Read the article about one of the most famous actors of this century, Charlie Chaplin. For questions 1-7, choose the correct answer A, B, C or D.

# **A Comic Actor**

His early life was a time of great hardship. Charlie Chaplin was born in a very poor part of London, but his family were at first well off enough to afford a maid. However, while he was still a child, his family gradually lost everything. His father was a comedian and his mother worked as a dancer and singer. Neither of them was very successful and the family had very little money. They were so poor that, at one time, he and his hand only one pair of shoes between them and they had to take turns wearing them. His father eventually deserted the family and later died of alcoholism. The strain caused by this desertion affected his mother deeply. Her career fell apart and in the end she became insane. When his mother had to go into an asylum, he was sent to an orphanage.

The first time he himself earned any money was by dancing and singing when he was only five years old. As a young boy he had many different jobs, but what he loved most of all was working in the theatre. As he said in his autobiography, he felt quite 'at home' on the stage, in more ways than one - the stage became an escape from the pain of his family life. When he was about

fifteen, he joined a travelling theatre company and went on trips to America. On one such tour he was offered a part in a film, so he went to Hollywood, where eventually he became both an actor and a film director.

In his films we see the influence of his early life: a strong feeling of pity for the poor, a romantic view of women (he worshipped his mother) and a love of applause. His comedies were immediately successful. As well as making policemen look foolish, he also often used the situation where people find themselves in a ridiculous position, but refuse to admit they have a problem. The best example of this is the drunken man who, though obviously drunk in the way he walks and talks, tries to pretend he has not touched a drop. One of his most famous roles is the little tramp who tries but fails to be a gentleman, and so makes us laugh. His films are not always comic; they are often sad and some, like *The Great Dictator*, contain a strong political message.

As director he was known to be a perfectionist and sometimes made actors repeat a scene many times until he was finally satisfied with it. Many of the people he worked with found him mean and tyrannical, but it was probably his early experiences of poverty that made him so anxious to be successful. He is undoubtedly the most popular comedian of all time. He died in Switzerland in 1977 at the age of 88. There is now a statue of him in London, the city of his birth.

# 1. Although the family were poor

- **A** they got on well each other
- **B** they quickly became famous
- C things had once been better
- **D** they were able to make ends meet

#### 2. His mother's career ended when

- **A** she began to drink too much
- **B** she went mad
- C her husband left her
- **D** she became too old

### 3. What he liked most about the theatre was

- **A** that it helped him to forget his problems
- **B** the money he earned
- C the applause of the audience
- **D** that his family worked there

# 4. In what way did his early life affect his work in cinema?

- **A** He wanted to make people laugh
- **B** He made a film about his mother
- C He showed the life of the poor
- **D** He wanted his films to make money

# 5. The drunken man is funny because

- **A** he behaves seriously
- **B** he behaves as if he is sober
- C he talks in a drunken manner
- **D** he keeps falling down

# 6. His films can be described as

- **A** just entertainment
- **B** political and romantic

- C love stories
- **D** serious and comic
- 7. What was he like as a director?
- **A** He was difficult to please
- **B** He was keen to please everyone
- C He was anxious to finish
- **D** He was never satisfied with his work.

14 points

#### Part 2.

You are going to read magazine articles. Six sentences have been removed from the articles. Choose from the sentences or phrases (A-G) the one which fits each gap (8-13). There is an extra sentence which you do not need to use.

- 1. I'm a shop assistant and I work in a clothes shop and (8) ....... is when I'm somebody and suddenly their mobile rings and they answer the phone and start having a conversation. It's really annoying. I think that if you're in a shop and talking to a shop assistant? then you shouldn't answer the phone.
- 2. What most annoys me is people who use their phones on a plane. I mean everybody knows that you have (9) ....... on a plane and that you mustn't use it until you get off the plane. But some people switch on their phones the moment the plane lands and they start making calls. Why can't they wait (10) ......?
- 3. I hate it when people talk very loudly on their mobile phone (11) ....... The other day I was in the waiting room at the doctor's and there was a man there whose mobile rang about every two minutes and we all had to listen to him talking loudly to his wife, then to his boss. I think that if you're in a public place and someone calls you, (12) ...... or go somewhere else.
- 4. What really annoys me are people who use their phones a lot when they are with other people and they spend the whole time talking on their mobiles or texting other people (13) ...... I think it's really rude.
  - A You are telling your secrets away;
  - $\mathbf{B}$  to arrange what they are doing the next day;
  - **C** you should talk really quietly;
  - $\mathbf{D}$  to switch off your mobile;
  - **E** what really makes me angry;
  - $\mathbf{F}$  another fifteen minutes;
  - G in a public place.

14 points

You are going to read the texts "What do you think of office gossip?" Complete the following sentences with named from the text.

# What do you think of office gossip?

A report by the Working Relations Partnership recommends that employers should see gossiping at work as a good thing, not a waste of time. We asked you what you think.

**HELEN** As I understand it, gossiping is just talking about someone behind their back – which can't be good. It divides people.

**AARON** Gossip is great and in my office it travels even quicker than email.

**GRAHAM** Gossip is fine providing it's not about you!

**STEPH** A good social atmosphere is important. However, gossiping can damage people's careers – and there's no way of knowing if it's true or not.

**JOSEPH** In my opinion people are paid to work, not to swap stories.

**LUKE** I am the only man in an office full of women and the constant boring gossip is a real problem. They spend the whole day chatting and I find it hard to concentrate.

- 1. ..... says that office gossip can endanger people's careers.
- 2. ..... thinks that women gossip too much.
- **3.** ..... thinks that gossip can make people separate into groups.
- **4.** ..... says that people shouldn't be paid for chatting to each other.
- **5.** ...... thinks that gossip is a very fast way of communicating information.
- **6.** ..... thinks that gossip isn't a problem as long as you're not the one being talked about.

12 points

d) had cooked

#### **Use of English**

#### Part 1.

**Questions 1-10** 

a) is cooking

8)

Read the text below and decide which answer A, B, C or D best fits each space.

Making arrangements with Paul

A few days ago Paul phoned me and (1) ........ whether (2) ....... looking after his dog when he (3) ....... away. I (4) ....... that I didn't really like dogs, but he said that he (5) ....... all his other friends. and that I (6) ....... his only hope. He invited me round to his house (7) ...... to meet the dog, and he told me that he (8) ....... dinner for me. An hour later he phoned again and said that he (9) ...... after all, so I (10) ...... meeting the following day for lunch.

1)	a)	told	b)	said me	c)	asked me	d)	spoke
2)	a)	would mind	b)	want	c)	like	d)	will hep
3)	a)	has gone	b)	went	c)	would go	d)	will go
4)	a)	told him	b)	said him	c)	asked him	d)	replied him
5)	a)	asks	b)	would ask	c)	will ask	d)	had already asked
6)	a)	am	b)	will be	c)	had been	d)	was
7)	a)	this evening	b)	that evening	c)	the evening	d)	in evening

c) would cook

b) will cook

9) 10)	a) a)	had suggested	b) b)	went out would suggest	c) c)	goes out suggested	d) d)	has to go out suggest
								10 points
								To points
	Par							
Use		questions 11-20 ro one word in each			think	of the word v	vhich b	est fits each space.
else take her,	Kate ion for ther on h she	or more than an he, and it had (14) ner trip, but she (10)	g for our, a  6) mply	a colleague of (1 and she was tired raining. A frie to be getting (18) to c	(12) nd of wet. l	waiting (15) here was	g. There ad lent ner was sn't (19	ther from the buse was (13)
								10 points
sent	ence 21. T Ever 22. I No o		e wor studer the to own l	rd given.  at who forgot the test  better than anyone	est.	so that it has a s	similar ı	meaning to the first
	The 24. S Sam 25. 1	se areSam wouldn't carr refusedPeter is reliable.	y my	bag.		_		
	26. Mar 27.	Mary is one of my y is a The snow began ye	broth	ay evening.				
	There 29. I	The classroom is e re's Do you think you ould you mind	could	close the window	?			
	30	Bill borrowed Sue	's cal	culator				

Sue lent her \_\_\_\_\_

# Part 4.

# **Word Formation**

For questions 31-40 read the text below. Use the word given in capitals at the end of each line to form a word that fits in the same line.

# A house in the country

NEIGHBOURHOOD		
SHORT		
STAIRS		
SELL		
LEND		
BUILD		
DAMAGE		
FURNITURE		
LONG		
COOK		

10 points

# Writing and oral discussion

You must write an essay:

What do you think of introducing religion teaching at schools.

Use between 120 and 180 words.

20 points